

KaTiyah Bumpas

English 3 6<sup>th</sup> period

Ms. Feher

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### My crucial schoolyear

My elementary year in Columbia Tennessee at McDowell elementary a small school k-4 grade.

My third and fourth grade year we did a few days of counting money and reading what time it is on clocks and my t-cap scores were always bad in math because we only really worked on it for a certain amount of time for me to get it. My teacher was always frustrated because I didn't learn it as fast as the other kids in the class. I would have to stay after school for tutoring to makeup worksheets I was struggling on to get my grade up in math. I would get pulled out of class for extra help and be behind on what we were learning that day in class because I got pulled in the hall with another teacher.

The end of seventh grade year at Whitthorn middle school fifth through eighth grade I moved to Murfreesboro Tennessee and went to Whitworth Buchannan middle school a country school in the middle of nowhere. I had a math class it was a small room split into two for two teachers to use one side reading and the other was my math teacher with few students on both sides and if you did well enough you got to get out the class and more people would come in as help was needed. I was annoyed from having to do so much math through the day, but I had to get me caught up with everybody.

At the time I was just trying to make sure I passed and still from my other schools since we did counting change for few days I was still going into the end of my middle school year could not count money and we didn't focus on that my intervention teacher mostly did division and multiplication tables work all the time and would check for accuracy every week to see if we were better. I got the multiplication down but never the division and that hurt my grade a lot in math because now we were doing more and more division problems and I never really learned to get everything down. At home I practiced simple division with small numbers and flash card games to get it more and I was confident that I was getting it more and more till at school when the numbers started getting bigger and they started to had decimals in them and math started getting harder because I was back confused and teachers explaining things didn't make things easier.

My 8<sup>th</sup> grade year at Whitworth Buchanan middle school I had to stay inside for recess and redo English tests I had got a low grades on and it was the end of the year so I was trying to get my stuff in before last minute and I asked my teachers why my grade was still the same after all that work and a few days later he stopped coming to school and I don't know what happen but my grade was fixed and I graduated.

My freshman year at Riverdale high school I didn't understand anything in my math class and my teacher didn't have the patience to teach freshman math based off how she taught and spoke to other students so I failed intergraded math 1 and my sophomore year I had math 1 and 2, it was hard trying to keep up with both math classes because I had Mathia in both classes the good part was I didn't have to take the midterm at the end of the year because I had already took it freshman year and I passed intergraded math 1 last year because my new teacher was so much more helpful than the one I had when I first started and I understand more while being in her

class, I could go home and finish my Mathia on my own. My junior year right now is going great I have my credits from freshman year till now and that I was okay to graduate senior year and that I had an extra space in my schedule for whatever class I want to take if I pass my classes from this year. But still from having all them extra math classes and getting extra help after and during school, to from elementary school to high school I still never picked up on how to count change.